



St. Patrick's Episcopal Day School Kindergarten Curriculum Overview

Math

- Identify, create and extend simple patterns
- Identify and describe common geometric shapes
- Sort and classify objects by common attributes
- Compare the length, weight and capacity of objects
- Demonstrate an understanding of the concepts of time
- Name the days of the week and the months of the year
- Identify time on the hour
- Create, read and interpret simple graphs
- Compare sets of objects (w/ up to 10 objects in each set and tell which set is equal to, more than or less than the other
- Introduce the concept of place value
- Count, represent, and name number of objects (up to 30)
- Put numbers (up to 30) in the correct order
- Count to 100 by 1's, 5's and 10's
- Use concrete objects and/or drawings to determine the answers to simple addition and subtraction problems
- Introduce simple story problems

Language Arts

- Identify the basic parts of a book (front and back covers, title page)
- Track words from left to right and top to bottom on the printed page
- Understand that printed materials provide information
- Recognize that sentences are made up of separate words
- Distinguish letters from words
- Recognize and name all upper and lower case letters of the alphabet
- Recognize that words are made up of syllables and count the number of syllables in a given word
- Identify and produce rhyming words
- Identify and repeat consonant and short vowel sounds
- Identify beginning, medial and final sounds in words
- Blend vowel-consonant sounds orally to make words or syllables
- Read simple one and two syllable words and high frequency words

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Language Arts continued

- Locate the title, table of contents, name of author and name of illustrator
- Understand what an author and what an illustrator does
- Predict story content
- Retell familiar stories, remembering the sequence of events
- Know the difference between fiction and non-fiction, reality and fantasy

- Use letters and phonetically spelled words to write labels for illustrations and to write about experiences, stories, etc.
- Write consonant-vowel-consonant words
- Spell simple c/v/c words independently
- Write by moving from left to right and top to bottom
- Correctly form upper and lower case letters
- Include a space between words
- Use proper punctuation at the end of a sentence
- Introduce simple report writing

- Recognize and use complete, coherent sentences when speaking
- Understand and follow one and two-step oral directions
- Share ideas and information, speaking audibly in complete, coherent sentences
- Recite short poems, rhymes and songs

Science

- Describe objects in terms of the materials they are made of
- Describe objects in terms of their physical properties
- Understand that water can be a liquid or a solid and can be made to change forms
- Know how to observe and describe similarities and differences in the appearance and behavior of plants and animals
- Know how to identify major parts of common plants and animals
- Introduce conservation of our environment
- Observe and describe changes in weather daily, during the seasons
- Know the characteristics of mountains, rivers, oceans, valleys, deserts and local landforms
- Observe common objects by using the five senses
- Describe the relative position of objects (above, below, etc.)
- Communicate observations orally and through illustrations
- During our end of the year unit, research a topic and write a report including illustrations and 3 simple sentences stating info learned

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Social Studies

- Recognize national and state symbols
- Understand that good citizenship benefits the whole community
- Recognize and learn about community helpers and their jobs
- Distinguish between land and water on maps and globes, locate general areas
- Identify traffic and map symbols and signs
- Demonstrate familiarity with the school's layout, environs and the jobs people do there
- Put events in temporal order using a calendar
- Understand that history relates to events, people and places of other times
- Identify the reasons for celebrating various commemorative holidays (Labor Day, Veteran's Day, MLK Day, Presidents' Day, etc.)
- Understand how people lived in earlier times and how their lives would be different today
- Celebrate our heritage; understand how many different cultures have come together to form the USA

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